

10 March 2023

Dear Parents and Carers

We have reviewed our risk assessment in light of the planned national strike action by the NEU teaching union on Wednesday 15 and Thursday 16 March and reached the following conclusion.

**In anticipation of the strike action planned on Wednesday 15 and Thursday 16 March, it will not be safe to open the school to students and therefore the school will be closed on both days.**

We will be able to operate a small on-site provision for a small group of students including those with Education, Health and Care Plans (EHCP) to ensure that they receive statutory daily provision in line with their plans. This will be staffed by non-teaching colleagues who are exempt from any restrictions. Families will be contacted separately to advise of this provision. Where possible we will endeavour to support NHS staff and other emergency services professionals who require a place due to professional commitments. Please contact the school if this might include you.

### Provision

If the strike goes ahead on Wednesday and Thursday next week, all children should follow the timetable below. Please click on the timetable to open:

### Wednesday 15 March

| Years 7-11  |        |                                |   | Years 12 and 13 |        |       |           |           |       |                                |  |           |    |       |  |             |    |          |  |             |       |                                |  |             |    |         |   |             |    |         |   |             |       |                                |  |             |    |             |  |  |  |  |  |      |        |       |           |           |       |  |  |           |    |           |   |             |    |          |  |             |       |                                |  |             |    |           |   |             |    |           |   |             |       |                                |  |             |    |             |   |
|---|--------|--------------------------------|---|-----------------|--------|-------|-----------|-----------|-------|--------------------------------|--|-----------|----|-------|--|-------------|----|----------|--|-------------|-------|--------------------------------|--|-------------|----|---------|---|-------------|----|---------|---|-------------|-------|--------------------------------|--|-------------|----|-------------|--|--|--|--|--|------|--------|-------|-----------|-----------|-------|--|--|-----------|----|-----------|---|-------------|----|----------|--|-------------|-------|--------------------------------|--|-------------|----|-----------|---|-------------|----|-----------|---|-------------|-------|--------------------------------|--|-------------|----|-------------|---|
| <p><b>Your timetable   Wednesday 15th March 2023   Year 7-11</b></p> <p>Make your day productive - use this timetable and links below to guide you through today. Take a break from the screen between each lesson.</p> <table border="1"> <thead> <tr> <th>Time</th> <th>Period</th> <th>Focus</th> <th>Resources</th> </tr> </thead> <tbody> <tr> <td>8:35-9:00</td> <td>Tutor</td> <td>DEAR: Drop everything and read</td> <td>Enjoy reading your current book and update your reading log. Have a look at the year group reads, which book will you read next?<br/>Year 7 Year 8 Year 9 Years 10 &amp; 11</td> </tr> <tr> <td>9:00-9:55</td> <td>P1</td> <td>Maths</td> <td>1. Look at the last 4 topics in your maths exercise book.<br/>2. Type them into <a href="#">Quizzy</a> or revise using <a href="#">Quizlet</a>. In <a href="#">Quizzy</a>, scroll to the bottom of the screen and click on independent learning which is on the left hand side. By clicking on independent learning, you can type your topic into the search box.<br/>3. If you have assignments set, use some of this time to complete the assignment.<br/><b>Get active!</b> Try some <a href="#">Yoga</a> or a home <a href="#">HIIT workout</a>.</td> </tr> <tr> <td>10:00-10:55</td> <td>P2</td> <td>Exercise</td> <td></td> </tr> <tr> <td>10:55-11:20</td> <td>Break</td> <td colspan="2">Take a break from all screens!</td> </tr> <tr> <td>11:20-12:15</td> <td>P3</td> <td>Science</td> <td>1. Look at the last four topics in your science book and revise on <a href="#">Seneca</a> or <a href="#">Educake</a>.<br/>2. Choose 1 topic and create a brain dump - <a href="#">how to create a brain dump</a>. Without looking back at your notes, write everything you know about this topic down on paper.<br/>3. Use revision guides, <a href="#">BBC Bitesize</a>, <a href="#">Educake</a> or <a href="#">Seneca</a> to add further information that you may have missed. 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| 11:20-12:15   | P3     | Subject 2                      | 1. Use your notes to consolidate your understanding of the topics that you have identified during tutor time.<br>2. Use these notes to create and use <a href="#">flashcards</a> or a create a <a href="#">brain dump</a> for a specific topic within this subject.   |                 |        |       |           |           |       |                                |  |           |    |       |  |             |    |          |  |             |       |                                |  |             |    |         |   |             |    |         |   |             |       |                                |  |             |    |             |  |  |  |  |  |      |        |       |           |           |       |  |  |           |    |           |   |             |    |          |  |             |       |                                |  |             |    |           |   |             |    |           |   |             |       |                                |  |             |    |             |   |
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| 13:55-14:40   | P5     | Your choice                    | <b>Either Independent study:</b><br>Continue to consolidate your understanding of key topics within your subjects, following the guidance above.<br><b>Or Year 12 Work Experience</b><br>Find the companies<br>Contact them by phone, email or see the companies face to face.<br>Login to <a href="#">Unifrog</a> , scroll down to the Post 18 Intentions tool and enter your dream career.<br><b>Or Screen free:</b><br>To take a break from the screen try:<br>Learn how to sign the <a href="#">alphabet</a><br>Complete some mindful <a href="#">colouring</a> .   |                 |        |       |           |           |       |                                |  |           |    |       |  |             |    |          |  |             |       |                                |  |             |    |         |   |             |    |         |   |             |       |                                |  |             |    |             |  |  |  |  |  |      |        |       |           |           |       |  |  |           |    |           |   |             |    |          |  |             |       |                                |  |             |    |           |   |             |    |           |   |             |       |                                |  |             |    |             |   |

## Thursday 16 March

| Years 7-11  |        |                                 |   | Years 12 and 13                |        |       |           |           |       |                                 |   |           |    |       |   |             |    |          |   |             |       |  |  |                                |             |    |         |   |             |    |         |  |             |       |  |  |                                |             |    |             |   |   |  |  |  |      |        |       |           |           |       |  |   |           |    |           |   |             |    |          |   |             |       |  |  |                                |             |    |           |   |             |    |           |   |             |       |  |  |                                |             |    |             |  |
|---|--------|---------------------------------|---|--------------------------------|--------|-------|-----------|-----------|-------|---------------------------------|---|-----------|----|-------|---|-------------|----|----------|---|-------------|-------|--|--|--------------------------------|-------------|----|---------|---|-------------|----|---------|--|-------------|-------|--|--|--------------------------------|-------------|----|-------------|---|---|--|--|--|------|--------|-------|-----------|-----------|-------|--|---|-----------|----|-----------|---|-------------|----|----------|---|-------------|-------|--|--|--------------------------------|-------------|----|-----------|---|-------------|----|-----------|---|-------------|-------|--|--|--------------------------------|-------------|----|-------------|--|
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| 10:00-10:55   | P2     | Exercise                        | <b>Get active!</b> Complete a <a href="#">home cardio workout</a> or go for a walk.   |                                |        |       |           |           |       |                                 |   |           |    |       |   |             |    |          |   |             |       |  |  |                                |             |    |         |   |             |    |         |  |             |       |  |  |                                |             |    |             |   |   |  |  |  |      |        |       |           |           |       |  |   |           |    |           |   |             |    |          |   |             |       |  |  |                                |             |    |           |   |             |    |           |   |             |       |  |  |                                |             |    |             |  |
| 10:55-11:20   | Break  |                                 |   | Take a break from all screens! |        |       |           |           |       |                                 |   |           |    |       |   |             |    |          |   |             |       |  |  |                                |             |    |         |   |             |    |         |  |             |       |  |  |                                |             |    |             |   |   |  |  |  |      |        |       |           |           |       |  |   |           |    |           |   |             |    |          |   |             |       |  |  |                                |             |    |           |   |             |    |           |   |             |       |  |  |                                |             |    |             |  |
| 11:20-12:15   | P3     | Subject 2                       | 1. Use your notes to consolidate your understanding of the topics that you have identified during tutor time.<br>2. Use these notes to create and use <a href="#">flashcards</a> or create a <a href="#">brain dump</a> for a specific topic within this subject.   |                                |        |       |           |           |       |                                 |   |           |    |       |   |             |    |          |   |             |       |  |  |                                |             |    |         |   |             |    |         |  |             |       |  |  |                                |             |    |             |   |   |  |  |  |      |        |       |           |           |       |  |   |           |    |           |   |             |    |          |   |             |       |  |  |                                |             |    |           |   |             |    |           |   |             |       |  |  |                                |             |    |             |  |
| 12:20-13:15   | P4     | Subject 3                       | 1. Use your notes to consolidate your understanding of the topics that you have identified during tutor time.<br>2. Use these notes to create and use <a href="#">flashcards</a> or create a <a href="#">brain dump</a> for a specific topic within this subject.   |                                |        |       |           |           |       |                                 |   |           |    |       |   |             |    |          |   |             |       |  |  |                                |             |    |         |   |             |    |         |  |             |       |  |  |                                |             |    |             |   |   |  |  |  |      |        |       |           |           |       |  |   |           |    |           |   |             |    |          |   |             |       |  |  |                                |             |    |           |   |             |    |           |   |             |       |  |  |                                |             |    |             |  |
| 13:15-13:50   | Lunch  |                                 |   | Take a break from all screens! |        |       |           |           |       |                                 |   |           |    |       |   |             |    |          |   |             |       |  |  |                                |             |    |         |   |             |    |         |  |             |       |  |  |                                |             |    |             |   |   |  |  |  |      |        |       |           |           |       |  |   |           |    |           |   |             |    |          |   |             |       |  |  |                                |             |    |           |   |             |    |           |   |             |       |  |  |                                |             |    |             |  |
| 13:55-14:50   | P5     | Your choice                     | <b>Either Independent study:</b><br>Continue to consolidate your understanding of key topics within your subjects, following the guidance above.<br><b>Or Screen free:</b><br>Consider your enrichment lesson this year and focus on continued development of this skill. For example, can you develop your sign language? Can you work on your ESB?  |                                |        |       |           |           |       |                                 |   |           |    |       |   |             |    |          |   |             |       |  |  |                                |             |    |         |   |             |    |         |  |             |       |  |  |                                |             |    |             |   |   |  |  |  |      |        |       |           |           |       |  |   |           |    |           |   |             |    |          |   |             |       |  |  |                                |             |    |           |   |             |    |           |   |             |       |  |  |                                |             |    |             |  |

**Free school meals:** vouchers will be provided to all families entitled to free school meals.  
**Peripatetic music lessons:** these lessons will be rescheduled for students.  
**Student attendance:** strike days where students are not required to attend will not count towards student attendance percentages.

We appreciate there is likely to be significant disruption for families as a result of this planned action and we thank you in advance for your understanding.

Yours sincerely



Justin Humphreys  
Headteacher