



# **St Katherine's School**

## **Modern Foreign Languages Curriculum Guide**

# Year 7

Dates	Topic	Language	Assessments
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Phonics</li> <li>• Learning the alphabet</li> <li>• Greeting someone</li> <li>• Introducing yourself</li> <li>• Counting up to 31</li> <li>• Dates (days and months)</li> <li>• Giving your age and date of birth</li> </ul>	French & Spanish	<p>Fortnightly vocabulary tests.</p> <p>End of Term assessments Reading and Listening</p>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Pets</li> <li>• Colours</li> <li>• Key verbs "to have" / "to be"</li> <li>• Adjectival agreement</li> <li>• School items</li> <li>• Connectives</li> <li>• Opinions</li> </ul>	French & Spanish	<p>Fortnightly vocabulary tests.</p> <p>End of Term assessments Listening/Reading/Writing and/or speaking</p>
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• Describing your appearance</li> <li>• Describing your personality</li> <li>• Describing your family and friends</li> <li>• Adjectives</li> <li>• Negation</li> <li>• Family members</li> </ul>	French & Spanish	<p>Fortnightly vocabulary tests/ Tasks. Listening &amp; Reading</p>
<b>Term 4</b>	<ul style="list-style-type: none"> <li>• School subjects</li> <li>• Adjectives</li> <li>• Time</li> <li>• Timetable</li> <li>• Time phrases</li> <li>• School day</li> <li>• Clothes</li> <li>• School uniform</li> <li>• Prepositions</li> </ul>	French & Spanish	<p>Fortnightly vocabulary tests/ Tasks.</p> <p>End of Term assessments Listening/Reading/Writing and/or speaking</p>
<b>Term 5</b>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Opinions &amp; reasons</li> <li>• Free time activities</li> <li>• The infinitive</li> <li>• Time Phrases</li> <li>• The weather</li> </ul>	French & Spanish	<p>Fortnightly vocabulary tests/ Tasks.</p>
<b>Term 6</b>	<ul style="list-style-type: none"> <li>• Key facts about French/Spanish cities</li> <li>• Itinerary and monuments</li> <li>• Prepare a trip to a Spanish/French City or the country itself (</li> <li>• Learn a French/ Spanish song</li> <li>• Cultural themes</li> </ul>	French & Spanish	<p>Fortnightly vocabulary tests.</p> <p>End of cycle assessments Listening/Reading/Wr</p>

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## Assessment

Subject		Languages	
Assessment type	Frequency	Control	Weighting
Homework	Ongoing	Medium	25%
Class Tasks	Ongoing	Medium	25%
End of Term Assessment	Termly	Medium	50%

# Year 8

Dates	Topic	Assessments
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Introduce yourself</li> <li>• Describe yourself (hair/eyes/height)</li> <li>• Introducing someone else</li> <li>• After school activities</li> <li>• Free time activities</li> <li>• Grammatical patterns</li> <li>• Word order</li> <li>• Connectives</li> <li>• Opinions</li> </ul>	Fortnightly vocabulary tests/tasks.
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Daily Routine</li> <li>• Making excuses</li> <li>• Describe a typical day</li> <li>• Near future tense</li> <li>• Talk about what activities you are going to do next weekend</li> <li>• Chores</li> <li>• Pocket money</li> </ul>	Fortnightly vocabulary tests/tasks.  End of Term assessments Listening/Reading/Writing and/or speaking
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• Jobs</li> <li>• Future plans</li> <li>• Reasons</li> <li>• Places for work</li> <li>• The conditional</li> <li>• The third person</li> </ul>	Fortnightly vocabulary tests/tasks.
<b>Term 4</b>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Food quantities</li> <li>• Adjectives</li> <li>• Ordering food &amp; drink</li> <li>• Prices &amp; Currency</li> <li>• Weekend plans</li> <li>• Food places (shops)</li> <li>• Conjugaison</li> <li>• opinions</li> <li>• connectives</li> <li>• Healthy lifestyles</li> </ul>	Fortnightly vocabulary tests/tasks.  End of Term assessments Listening/Reading/Writing and/or speaking
<b>Term 5</b>	<ul style="list-style-type: none"> <li>• Holidays</li> <li>• Si clauses</li> <li>• Countries</li> <li>• To go</li> <li>• Weather</li> <li>• Free time activities</li> <li>• Means of Transport</li> </ul>	Fortnightly vocabulary tests/tasks.
<b>Term 6</b>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Learn ket facts about The Caribbean (French &amp; Spanish speaking islands)</li> <li>• Cultural themes</li> </ul>	Fortnightly vocabulary tests.  End of year presentation

## Assessment

Subject		MFL	
Assessment type	Frequency	Control	Weighting
Homework	Ongoing	Medium	25%
Class Tasks	Ongoing	Medium	25%
End of Term Assessment	Termly	Medium	50%

## Year 9

Dates	Topic	Assessments
<b>Term 1</b>	<ul style="list-style-type: none"> <li>• Present tense with regular and irregular verbs</li> <li>• Talk about where you live</li> <li>• Talk about where you are going to live in the future</li> <li>• Describe your house</li> <li>• Give and justify opinions</li> <li>• Compare your house to someone else's</li> <li>• The imperfect tense</li> <li>• Describe your house when you were younger</li> </ul>	Fortnightly vocabulary tests/tasks.
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• Opinion phrases</li> <li>• Adverbs of quantity</li> <li>• Environmental concerns</li> <li>• Problems and priorities</li> <li>• Current issues</li> <li>• Addressing problems</li> <li>• The Imperative</li> </ul>	Fortnightly vocabulary tests/tasks.  End of cycle assessments Listening/Reading/Writing and/or speaking
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• Conjugate regular and irregular verbs in the conditional tense</li> <li>• New technologies</li> <li>• Use specific vocabulary on a topic</li> <li>• Social media</li> <li>• Give opinions in the present/imperfect and near future about social media</li> <li>• Predict how social media will develop</li> </ul>	Fortnightly vocabulary tests/taks.

	<ul style="list-style-type: none"> <li>• Discuss advantages and disadvantages of new technologies</li> <li>• Organise a debate</li> </ul>	
<b>Term 4</b>	<ul style="list-style-type: none"> <li>• TV Programmes</li> <li>• Likes and dislikes</li> <li>• Adverbs of Frequency</li> <li>• Time phrases</li> <li>• Opinions</li> </ul>	<p>Fortnightly vocabulary tests/taks.</p> <p>End of cycle assessments Listening/Reading/Writing and/or speaking</p>
<b>Term 5</b>	<ul style="list-style-type: none"> <li>• Feeling Unwell</li> <li>• Opinions &amp; reasons</li> <li>• Staying healthy</li> <li>• Getting Help</li> <li>• Sport &amp; health</li> </ul>	<p>Fortnightly vocabulary tests.</p> <p>End of cycle assessments Listening/Reading/Writing and/or speaking</p>
<b>Term 6</b>	<ul style="list-style-type: none"> <li>• French/Spanish celebrations or key facts about Paris/Madrid</li> </ul>	End of year presentation

## Assessment

Subject		MFL	
Assessment type	Frequency	Control	Weighting
Homework	Ongoing	Medium	25%
Class Tasks	Ongoing	Medium	25%
End of Term Assessment	Termly	Medium	50%

## Year 10

Date	TOPIC
<b>Term 1</b>	Identity and culture: <ul style="list-style-type: none"> <li>- Me, my family and friends</li> <li>- Relationships with family and friends</li> <li>- Free-time activities</li> </ul> <b>ASSESSMENT</b> - Grammar test + Reading
<b>Term 2</b>	Identity and culture: <ul style="list-style-type: none"> <li>- Free-time activities</li> <li>- Customs and festivals in French-speaking countries/ communities</li> </ul>
<b>Term 3</b>	Local, national, international and global areas of interest <ul style="list-style-type: none"> <li>- Home, town, neighbourhood and region</li> <li>- Social issues &gt; Healthy/ unhealthy living</li> </ul> <b>ASSESSMENT</b> - Speaking + Translation task
<b>Term 4</b>	Local, national, international and global areas of interest <ul style="list-style-type: none"> <li>- Social issues &gt; Healthy/ unhealthy living</li> </ul> <b>ASSESSMENT</b> - Listening, reading, writing OR Speaking
<b>Term 5</b>	Current and future study and employment <ul style="list-style-type: none"> <li>- Life at school/ college</li> <li>- Education post-16</li> </ul> <b>ASSESSMENT</b> - Speaking + Translation task OR Writing + listening
<b>Term 6</b>	Revision of 3 Themes Exam Practice Mock Exam (4 skills)

## Assessment

Subject: MFL			
Assessment type	Frequency	Control	Weighting
Class Tasks & Homework	Ongoing	Medium	25%

End of Unit Test	Termly	Medium	25%
Mock Exam	Every Two Terms	High	50%



# Year 11

## French

DATE	TOPIC
Term 1	<b>Current and future study and employment</b> <ul style="list-style-type: none"><li>- My studies,</li><li>- Life at school and college</li><li>- Education Post 16</li><li>- Jobs, Career Choices and Ambitions</li></ul> <b>ASSESSMENT</b> - End of Unit Test (Reading & Writing)
Term 2	<b>Local, national, international and global areas of interest</b> <ul style="list-style-type: none"><li>- Global issues &gt; The environment, Poverty, homelessness</li><li>- Social issues &gt; Charity/ voluntary work</li><li>- Travel and Tourism</li></ul> <b>ASSESSMENT</b> - Mock Exam (4 skills)
Term 3	<b>Identity and culture</b> <ul style="list-style-type: none"><li>- Technology in everyday life</li><li>- Social media</li><li>- Mobile technology</li></ul> <b>ASSESSMENT:</b> End of Unit test (Speaking & Writing)
Term 4	<b>Revision of the 3 themes</b> <b>Assessment:</b> Mock Exam (4 skills)
Term 5	<b>Revision of the 3 themes &amp; Exam Practice</b>
Term 6	<b>Assessment:</b> Mock Exam (4 skills)

## Assessment

Subject: MFL			
Assessment type	Frequency	Control	Weighting
End of Unit Test	Termly	Medium	30%

Mock Exam	Every Two Terms	High	70%
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## Spanish

DATE	TOPIC
<b>Term 1</b>	<b>Current and future study and employment</b> <ul style="list-style-type: none"> <li>- My studies,</li> <li>- Life at school and college</li> <li>- Education Post 16</li> <li>- Jobs, Career Choices and Ambitions</li> </ul> <b>ASSESSMENT</b> - End of unit Test (Reading & Writing)
<b>Term 2</b>	<b>Local, national, international and global areas of interest</b> <ul style="list-style-type: none"> <li>- Environment &amp; social issues</li> <li>- Travel and Tourism</li> </ul> <b>ASSESSMENT</b> - End of Unit Test (Reading & Listening)
<b>Term 3</b>	<b>Identity and culture</b> <ul style="list-style-type: none"> <li>- Technology in everyday life</li> <li>- Social media</li> <li>- Mobile technology</li> <li>-</li> </ul> <b>ASSESSMENT:</b> End of Unit test (Speaking & Writing)
<b>Term 4</b>	<b>Revision of the 3 themes</b>  <b>Assessment:</b> Mock Exam (4 skills)
<b>Term 5</b>	<b>Revision of the 3 themes &amp; Exam Practice</b>  <b>Assessment:</b> Mock Exam (4 skills)
<b>Term 6</b>	

## Assessment

Subject: MFL			
Assessment type	Frequency	Control	Weighting
End of Unit Test	Termly	Medium	30%
Mock Exam	Every Two Terms	High	70%