

Changes being considered to our school day from September 2021

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Context



During the academic year 2018/19 and 2019/20

- explored a new curriculum with enrichment for Year 7 and Year 8
- New school day as a result of COVID 19
- New bus service for over 400 students
- More than 970 students in September 2021

Positive and negative impact

Term 1 and Term 2 reflections / historic challenges

School day = rhythm of daily life in school

What are we trying to achieve?

The school day runs smoothly for all Rhythm to the week/fortnight Delivery of an ambitious curriculum for all students Quality educational experience for all students

First choice school for families, High levels of achievement, Resilient attitudes, Health mind, body, spirit and individual character

Overview of changes

- School day start time 8:35?
- Enrichment for all on Mondays
 - Finish times
 - Mondays 4pm
 - Wednesday every Week 2 2pm
- Continuous Professional Learning (CPL) for staff Week 2 Wednesday afternoons
- House 'homes' for each of our houses



	- Monday Enrichment for all students
Year	monday Emicine for an stadents
7	Each term, students complete an enrichment opportunity under a different theme. For example: Sport, STEAM, Performing Arts, Communication, Language, Leadership/Team skills
8	
9	
10	1 x sport session each fortnight. 1 x learning skills (and the opportunity to practise) each fortnight.
11	Based on individual needs, students will either complete independent study or subject intervention
Post 16	Develop a model of 'giving back' to develop skills and leadership We are looking to grow the 6th form electives programme through a separate timetabled period

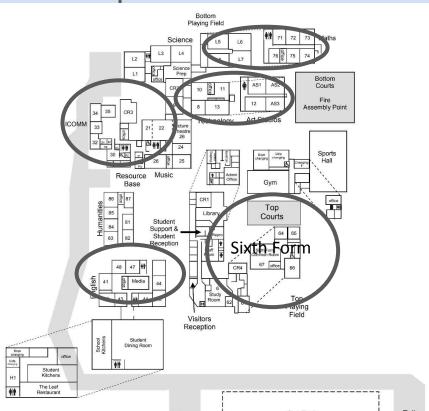
Linked to the development of SKYwards - St Katherine's Youth Award

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Learning together, succeeding together, inspiring excellence Proposed House Areas

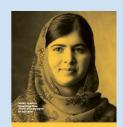


Pankhurst House Deeds not words.









Yousafzai House Your education is like a diamond. Treasure it.

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Overview of changes



- Split lunch time by year groups e.g. 7/8/9 and 10/11/12/13
 - Improve access to broad range of food two locations, reduced queue time
- Staggered exits at the end of the day to support calm and orderly exit
- After school detentions Tuesdays and Thursdays e.g. 3 4pm
- Uniform

Where next?

Term 3

Discussed with staff and governors

Term 4

Discuss with parents/carers and students Share full documentation SLT consider final model, decision and confirmation with all stakeholders