



27 January 2021

Dear Parent/Carer

Thank you for your continued feedback regarding our Learning@Home programme. We continue to actively review our provision and would be grateful if you could spare a few minutes to complete a questionnaire below:

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Post 16

We are conscious of the static nature of Learning@Home along with the long periods on the screen. With students and staff having less opportunity to be active and take a break away from their screen, we are embracing a 'screen free day' on Wednesday 3 February.

On this day, your child/children will be provided with a wide range of activities they can complete at home under the following themes:

- Creativity hour
- Reading hour
- Relaxation hour
- Fitness hour
- Interaction hour
- Learning hour

Please see the KS3 and KS4 activities here. The Post-16 activities are linked here. Your child/children should choose an activity to complete each hour - they should select a different theme at a time that suits them throughout the day. Your child/children will not be required to log into the classroom or complete any lesson based tasks on this day. Instead, encourage your child/children to engage in the screen free day - if you can, why not take part in one of the hours!

We will be celebrating the efforts of your child/children on this day and would love to see them share their outcomes in any format via Mr Scott at scottd@skdrive.org.

If your child currently attends our Keyworker School on site, they can attend school on Wednesday 3 February and will be completing a range of activities away from the screen in school. School buses will leave at the earlier time of 2pm on this day.

Thank you for your continued support during this time. Our young people continue to impress us with their commitment and determination and we look forward to when we can reunite our whole community on site.

In the meantime, let's all keep active and make sure your family are <u>logging their miles</u>. View the <u>current standings here</u>.

Yours sincerely

Justin Humphreys **Headteacher**