



## Weekly Communication to Parents/Carers | 22 May 2020

Dear Parents/Carers

Here are the latest school messages and updates for your information plus details of any letters sent home during the last week.

### HEADTEACHER'S UPDATE

Dear Parents/Carers,

As we end Term 5 I thank all our families for your sense of community and kindness which has been expressed explicitly in your responses to surveys and emails to the school and staff. I thank you because these messages mean everything to every member of staff who receives them and it energises us all to keep on going. Our sense of community has never felt stronger and we will build on this. Staff shared a video message with students yesterday and I hope this brought a smile and a laugh to the faces of our wonderful young people.

As I write this message we are still waiting to receive secondary guidance from the Department for Education (DfE). We have been working hard this week on our preparations to reopen the school beyond the provision for vulnerable children and those of key workers. This will take time and our priority remains unchanged as we seek to ensure the safety of all those within our community at all times. We will be confirming these plans at the beginning of next term and look towards a provisional date of the week commencing the 15 June to welcome back Year 10 and Year 12 students. This will be a very different model to school as we left it and we will be sharing full details in both written and video format to help all members of our community understand the adjustments to the changes we will be putting in place. Thank you for your feedback in our recent survey and we will address questions raised in the documents we share. All our plans are subject to updated guidance from the DfE.

Year 10 and Year 12 students were clear in their desire to receive work in different formats and we continue to invest in our Learning@Home provision. We recognise the importance of this in engaging and motivating the students and this will improve in Term 6. We recognise contact in school will remain minimal even for Year 10 and 12 students due to the guidelines we are having to follow and therefore we are exploring how we establish safe, remote access opportunities for both individuals and groups of students. Further details will be shared at the beginning of Term 6.

Thank you to the parents/carers of Year 11 and Year 13 for completing the surveys last week. We will be in touch with ASK Apprenticeships in Term 6 to provide guidance and support for Year 11 and Year 13 students who are still exploring their options. Further careers and 'next step' guidance and appointments can be made through Mrs Hayer. You can contact her at [hayerr@skdrive.org](mailto:hayerr@skdrive.org). Please do get in touch to discuss your options. Students who are staying with us should join the subject google classroom for the Sixth Form. This will provide important academic engagement in preparation for their A Levels. Contact the Head of Faculty for sign up details. Similarly, if you are reviewing your Post 16 plans and wish to stay with us now, please do not hesitate to contact Mr Colebourne at [colebournes@skdrive.org](mailto:colebournes@skdrive.org). Students are keen to mark the end of the year more formally. We will consider how this might work in due course and will be in touch.

We will be issuing a Learning@Home progress summary report to parents/carers by the 12 June to reflect the engagement, effort and progress of each child. We are aware of the many challenges parents/carers are continuing to face and will do all we can to support. Please continue with your efforts in supporting and engaging your child in the work set by their teachers. We appreciate all you are doing.

Should you require any support during the period of school closure please do not hesitate to get in touch - [school@skdrive.org](mailto:school@skdrive.org)



Stay home, Stay safe, Stay Strong

Justin Humphreys  
Headteacher

**WHO TO CONTACT AT ST KATHERINE'S**

For queries about:	Contact:
Safeguarding	<a href="mailto:crockerk@skdrive.org">crockerk@skdrive.org</a>
Courses, assignments or resources	Subject Teachers
Access to online library resources	<a href="mailto:wylidl@skdrive.org">wylidl@skdrive.org</a>
Technology related	<a href="mailto:francisblacka@skdrive.org">francisblacka@skdrive.org</a>
Curriculum	<a href="mailto:francisblacka@skdrive.org">francisblacka@skdrive.org</a>
Learning@Home resources	<a href="mailto:stewarda@skdrive.org">stewarda@skdrive.org</a>
Personal, social-emotional	Tutor or Head of House
General queries	<a href="mailto:school@skdrive.org">school@skdrive.org</a>
Free School Meals	<a href="mailto:finance@skdrive.org">finance@skdrive.org</a>
Key Worker / Vulnerable Children Provision	<a href="mailto:colebournes@skdrive.org">colebournes@skdrive.org</a>

**MESSAGES**

School	All Years	<b>"A message from your teachers"</b> Please watch <a href="#">here</a> a message from St Katherine's teachers.
School	All Years	<b>Further updates to our guidance for Learning@Home can be found <a href="#">here</a>. This will be updated regularly with new items highlighted in yellow and shared every week via this communication.</b>
School	Key Worker Families	We continue to welcome students who are vulnerable or from key worker families to attend school - this is by arrangement only. If you anticipate you may need to send your child to school from Monday 1 June, please contact Mr Colebourne ( <a href="mailto:colebournes@skdrive.org">colebournes@skdrive.org</a> ) so we can ensure we have appropriate provision in place.
Mr Francis-Black	Year 9	Letters confirming the initial allocation of KS4 options have been posted home today and should be received early next week. Should you or your child have any questions about this then please contact <a href="mailto:francisblacka@skdrive.org">francisblacka@skdrive.org</a> .

School	All Years	Whilst teachers will not be able to provide feedback on every piece of learning@home, each faculty has set out clear guidance on the type and amount of feedback that students can expect to receive. <b>This guidance can be seen <a href="#">here</a>.</b> If you are concerned that your child has not received the expected feedback then please contact subject teachers in the first instance.
Mrs Crocker	All Years	<p><b>Increased Mental Health Support for parents and students</b></p> <p>We have been working with Wellspring for some time and they provide the counselling service that our students can access in school. The Wellbeing Practitioners at Wellspring have continued to support the children that they were working with during lockdown. <b>They are now able to provide support to parents/carers of Year 7 pupils who live in <u>or</u> go to a North Somerset school.</b></p> <p><b>Wellspring are offering two types of support:</b></p> <ol style="list-style-type: none"> <li><b>1. For parents/carers struggling with their child's behaviour we are offering a parenting intervention, to help them learn strategies to increase positive behaviour.</b></li> <li><b>2. For parents/carers of children experiencing anxiety, we are offering parent-led CBT (Cognitive Behavioural Therapy), to help parents learn ways to support their child in managing their anxieties.</b></li> </ol> <p>This is open to anyone whose child either lives or goes to school in North Somerset. However, if they have a sibling who doesn't go to school in North Somerset and doesn't live in North Somerset they unfortunately won't be able to access the service for that child. Please see the attached poster for more <a href="#">details</a>.</p>
Mrs Crocker	All Years	<p><b>Daily Routine and Wellbeing</b></p> <p>In a recent student survey it was concerning to learn that a significant number of our students do not have a daily routine in place to support their learning and aid wellbeing. We know that having an established routine in lockdown helps give structure to the day, allows students to set and achieve daily goals and encourages them to make the most of the time they have available to them.</p> <p>In addition to this, many of our students report that they are going to bed later and getting up later. This is borne out by feedback from staff who are speaking to children on the telephone and finding them still asleep in the afternoon.</p> <p>There is a plentiful supply of resources online to support children and their families to build positive daily routines and many of these have already been shared with parents from Families in Focus. However <a href="#">here</a> is a simple daily timetable that you can encourage your children to complete to support their wellbeing and home learning.</p>
The science faculty	All years	Southampton University is offering an astronomy art competition. <b>The idea is to create a piece of artwork that is inspired by stars, supernova or dark energy.</b> The link below gives more information on how to enter and some links to websites for research! Anyone up to the age of 18 can submit an entry and there are three age categories. <a href="https://sotonastroart.wordpress.com/competition/">https://sotonastroart.wordpress.com/competition/</a>



Miss Adams	All students who have instrumental lessons in school	<p><b>Refunds for instrumental lessons which should have taken place in terms 5 and 6 will now start to be issued.</b> Please contact the finance team if you have any questions about these refunds; <a href="mailto:finance@skdrive.org">finance@skdrive.org</a></p> <p>I will be contacting you soon regarding arrangements for instrumental lessons in September.</p>
Miss Adams	All years	<p>I hope some of you managed to watch the first CST virtual concert which aired on 9 May. If you didn't it can still be viewed <a href="#">here</a>;</p> <p>It was a really enjoyable concert with a wide variety of styles and ages involved. Very well done to <b>Christopher Rogers in 7P1 and Naomi Burr in 7Y2</b> for representing St Katherine's School so well. Praise postcards are on their way to you.</p> <p>There were so many performances submitted that more virtual concerts are going to follow so please encourage your son/daughter to get involved. Instructions for how to do this can be found <a href="#">here</a>. Students can perform any piece of music on any instrument.</p>
Ms Hughes	All Years	<p>The English department and Ms Wyld are impressed with all the students who have been engaging well with their reading this term. <a href="#">Here</a> is a reminder of all the resources available to help students continue with their reading over the holiday and into next term. This includes the AR quizzing for Years 7-8 and online book resources.</p> <p>Also, for students who would like to stretch themselves further in their English work, there are some ideas and resources <a href="#">here</a>. This includes competitions, creative writing exercises and real world writing topics for you to explore in your own time.</p>
Mrs Weatherson	All years	<p>Into Film, in conjunction with <a href="#">Mental Health Awareness Week</a>, have produced a recommended films list for younger viewers. From family comedies to toe-tapping musicals, these feel-good films offer comfort viewing and plenty to spark the imagination.</p> <p>All selected titles are available to stream from home, and have accompanying film guides to lead informal discussion.</p>
MFL	All years	<p><a href="https://www.intofilm.org/news-and-views/articles/feel-good-films-to-stream-at-home?utm_source=Into+Film+-+Master&amp;utm_campaign=bfdb3a9a35-home-learning-10-cl&amp;utm_medium=email&amp;utm_term=0_a1465a9b17-bfdb3a9a35-138465107">https://www.intofilm.org/news-and-views/articles/feel-good-films-to-stream-at-home?utm_source=Into+Film+-+Master&amp;utm_campaign=bfdb3a9a35-home-learning-10-cl&amp;utm_medium=email&amp;utm_term=0_a1465a9b17-bfdb3a9a35-138465107</a></p> <p>Half term is there! What about reading a book or magazine in French or Spanish? What do you do once you have finished Year 11 but you have learnt a language for five years? We call this, a language for LIFE.</p> <p>The MFL team has compiled a list of ideas, suggestions for you. It is suitable for Year 7 up to adult life so please feel free to have a look!</p> <p><a href="#">MFL reading suggestions</a> <a href="#">A language for life</a></p>
Mr Bates Mrs Shephard	Year 11	<p>For students returning to St Katherine's sixth form in September to study business please check your school email. <b>Students have been invited to the Welcome to Business classroom</b>, which has information about the course and activities to get students ready.</p>



Mrs Slater	Lexia	<p><b>The SEND Team is closely monitoring the use of the online Literacy provision, Lexia, while we are learning at home.</b> This resource can be used instead of some of the work set in the English classroom.</p> <p><b>We sent emails to all pupils who have been allocated this provision and copied parents in with login details.</b></p> <p>After half term, we will also be issuing praise postcards to pupils who achieve the target set. If pupils haven't logged on, we will be contacting home to help support them. <b>If a pupil continues to not log in to this valuable provision, unfortunately we may have to consider issuing their licence to someone else.</b></p> <p><b>Thank you for your support with encouraging your children to log in to Lexia.</b></p>
------------	-------	---

**LETTERS THIS WEEK- click [here](#) to see all letters from this academic year**

All Years	CST Letter to Parents/Carers - 18 May 2020
-----------	--