

## Parents Association Meeting 9 October 2019

### 1. Welcome and introductions

Apologies for the mixed communication on start time of 6:30 not 7:00.

### 2. Previous minutes;

Physical activity, still a challenge, how can we build in 1 mile a day, tutor time slot (military style timetables)

Homework - timetables - tutors, weekly communications link (3 weeks), timetables on website. Feedback from parents/carer was a much better regularity of homework in Term 1.

### 3. Activities Week Review;

- Feedback shared with key points from Mr Francis-Black.
- Offer trips and opportunities throughout the year Mr Francis-Black.
- Support of wanting to provide structured opportunities throughout the year giving all students a range of opportunities and exposing students to new experiences where possible
- Retain residential trips, move timing, create cheaper opportunities, spread throughout the year
- Feedback payment plan to support long term plan, get it out as soon as possible, consider Dec/Jan payments as this is an expensive time for many.
- We have a desire to provide opportunities for all our students.

Cultural Capital - Public speaking, climbing a mountain, eat in a restaurant, experiencing an interview, live sporting events etc - the list was long and shared and we invite responses from all to capture a range of experiences.

We want all students to experience a broad range of experiences.

- Strengthening the <u>moral</u> fibre of our offer and adding to our focus on developing character and our values:
- Is there a framework we can pin this around?
- St Katherine's Framework, need to explore an appropriate name. Categories to explore e.g.
- Physical
- Cultural
- Survival
- SMSC framework could be mapped instead



- Could introduce levels e.g. Gold/Silver/Bronze.
- Could use the D of E framework as the reference, the list essentially encompasses across a number of D of E categories.
- The aim is to provide opportunities for all students.

Very positive feedback from parents/carers on the direction of our curriculum along with the opportunities.

A general understanding of the barriers shared with activities week along with the costs incurred to the school through non payment etc

# Structure and implementation were two areas identified for the school to give greater consideration to

Further feedback welcome to Mr Francis-Black - francisblacka@skdrive.org

### 4. Co-Curricular:

- Shared co-curricular offer
- Letter out to offer sign up
- Can we formalise interest
- Advertise on website
- Issues with some not running at lunchtime
- Attendance is being monitored in 2019/20
- Branching the co-curricular offer to students
- Can we put a strong emphasis on encouraging parent/carer's to sign up to at least two
  activities.
- Across year groups
- No music at lunchtime
- Where are the holes in the offer?
- What is the structure? Offer within arts, creativity, physical exercise etc
  - Faith based activities?
  - Debating
- Communications out to tutors / staff
- Weekly comms to parents reminders to encourage uptake
- Promotion in assemblies/classes to engage students
- Co-Curricular weekly items in weekly comms
- Termly offer, not annual, analysis by term

# How do we tighten up the delivery and execution of the offer and increase attendance?

Further feedback welcome to Mr Francis-Black - francisblacka@skdrive.org



### 6. Future agenda items

Lunch timing - break and lunchtime diet / healthy food GCSE options - 3 year KS3 and 2 year KS4 at St Katherine's PTA

Ready to Learn

- sense of fun being eroded
- deployment/reporting of Ready To Learn

Mental Health - support through exams

Next meeting 27 January 2020 at 18:30