

Parent/Carer Association

Monday 8 October

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
FRIENDSHIP | ASPIRATION | RESILIENCE | RESPONSIBILITY

Our focus: Quality Improvement Plan 2017-2019

1. T&L development strand 1: **to engage all staff in developing and improving their practice** with an absolute commitment to deliver great teaching
2. T&L development strand 2: **engaging our community to provide the best support and structure our young people require to be successful**
3. T&L development strand 3: **establish an effective climate for learning to enable all learners to make rapid progress**
4. T&L development strand 4: **to embed self evaluation in all aspects of our work to support self improvement**
5. Strategic development strand 1: implement a **house system for September 2018**
6. Strategic development strand 2: **develop relationships and partnership work across trust schools to harness expertise**

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Vision, ethos, values

To be the first choice school for families by focusing on the whole child, high levels of achievement, resilient attitudes, a healthy mind, body, spirit and individual character.

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Vision, **ethos**, values

*Learning together,
succeeding together,
inspiring excellence.*

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Vision, ethos, **values**

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Ready to Learn

T&L development strand 3: **establish an effective climate for learning to enable all learners to make rapid progress**

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Keeping the main thing, the main thing



teaching &
learning

pedagogy

climate for
learning

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'Ready to Learn' expectations

We expect all pupils to follow our three St. Katherine's Ready to Learn expectations:

- Be **responsible** by arriving on time and fully equipped
- Be **respectful** by listening and speaking politely
- Be **resilient** by remaining on task and working hard

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Ready to Learn recognition

- Recognising positive contributions

September 2018 4 weeks	June/July 2018 - 4 weeks phased introduction
38,920	12,278

- Ratio: 90% (78%)

Ready to Learn - referrals - Term 6 2017/2018



Year	Total referrals	Number of pupils	Repeat referrals	Highest number of referrals
7	94	68	26	6
8	48	36	12	4
9	66	49	17	5
10	59	43	16	6

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Ready to Learn - referrals - September 2018



Year	Total referrals	Number of pupils	Repeat referrals	Highest number of referrals
7	2	1	1	2
8	54	39	15	4
9	29	24	5	4
10	46	33	13	4
11	29	22	7	3

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What do staff say?

“The introduction of ready to learn has changed the atmosphere of my lessons meaning that I can teach more effectively”

“It is making a real difference in lessons and it is noticeable that progress is quicker for the whole class”

“Ready to Learn has created a much calmer environment within my faculty. Ready to Learn means that students listen without interruptions”

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What do staff say?

“I have definitely noticed a difference in the general atmosphere of classrooms with the new system”

“It has had an immediate and positive impact on how to engage with learners in the classroom in a way that is consistent. Having a shared script is good and means focus can immediately go back on the learning. It has also has had a good impact on my tutor group. They are more punctual, equipped and engaged”

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What do pupils say?



“I think that the new system is working well and there is definitely less disruption in lessons” (Year 11 pupil)

“I am definitely getting more work done in lessons and teachers are now much more in control” (Year 9 pupil)

“It has definitely changed the atmosphere for the better in lessons”
(Year 9 pupil)

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Learning together, succeeding together, inspiring excellence



ClassCharts

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
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Your questions and comments

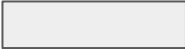


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Ready to Learn

Parent/Carer systems

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LOG IN GUIDE	PARENT ACCESS CODE
<ol style="list-style-type: none">1. Open www.classcharts.com/parent/login2. Enter your email address3. Choose 'I don't have an account yet'4. Enter your parent access code and name5. Choose a password6. Click Log-in!	



Want the **FREE** parent APP?

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Behaviour



Activity

25/11/2016

-1 Andrew Abbot	15:37
Chatty awarded by Mrs A Abell.	
+1 Andrew Abbot	14:24
Good progress awarded by Mrs A Abell.	
+1 Andrew Abbot	14:24
On task awarded by Mrs A Abell.	

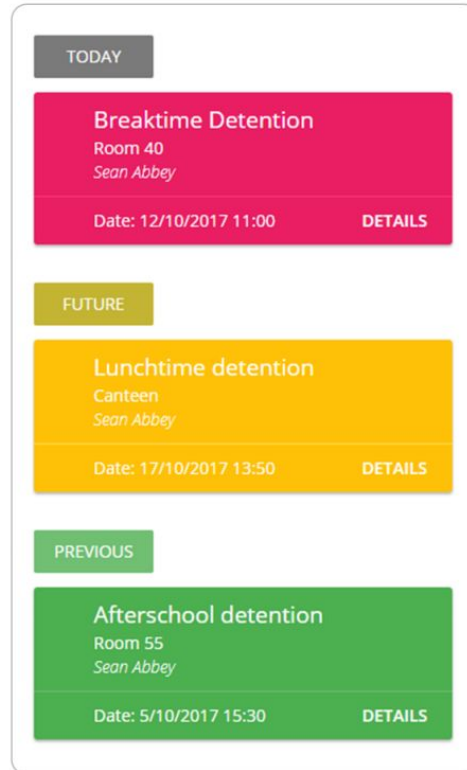
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Attendance

Attendance					
	21 NOV	22 NOV	23 NOV	24 NOV	25 NOV
10A/Dr1	Present	Absent	Present	Absent	Present
10B/Bs1	Present	Present	Absent	Absent	Absent
12A / Re	Present	Present	Absent	Absent	Absent

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Detentions

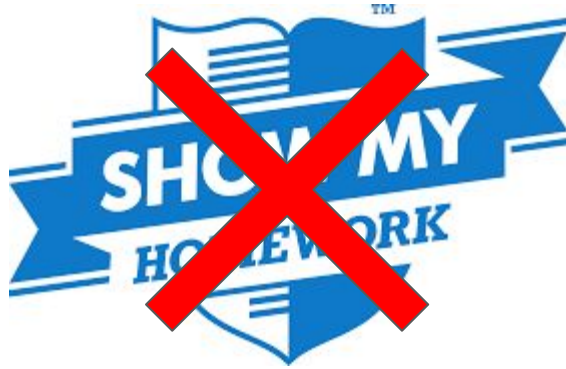


The screenshot displays a mobile application interface for tracking detentions. It is organized into three sections: 'TODAY', 'FUTURE', and 'PREVIOUS'. Each section contains a list of detention entries with details such as the type of detention, location, student name, and date.

Section	Detention Type	Location	Student Name	Date	Time	Action
TODAY	Breaktime Detention	Room 40	Sean Abbey	12/10/2017	11:00	DETAILS
FUTURE	Lunchtime detention	Canteen	Sean Abbey	17/10/2017	13:50	DETAILS
PREVIOUS	Afterschool detention	Room 55	Sean Abbey	5/10/2017	15:30	DETAILS

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Homework



TO DO

G1: End of Module Test
Geography
Ian Anderson

Due date: 2/12/2016 **DETAILS**

PENDING

G1: Tectonic Plates Review
Geography
Ian Anderson

Due date: 30/11/2016 **DETAILS**

SUBMITTED

G2: Evaluate the following methods of sustainable development
Geography
Ian Anderson

Due date: 14/11/2016 **DETAILS**

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Your questions and comments



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The House System

Strategic development strand 1: implement a **house system** for
September 2018

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Learning together, succeeding together, inspiring excellence



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#TEAMStKatherine's

Teamwork
Work performed
combined effort
organized cooperation
working together or a
to achieve better res





Leadership opportunities and structure

Sixth Form	Head Students			Senior Sports Captains
	Outreach, Events Secretaries	Charity and Community Secretaries		
	House Liaison Secretary 1 per house			
Year 11	House Leaders 2 per house			
	Tutor Reps 2 per tutor group	Charity Leader 1 per tutor group	Community Leader 1 per tutor group	
Years 7-10	Tutor Reps 2 per tutor group	Charity Leader 1 per tutor group	Community Leader 1 per tutor group	Sports Captains 2 per year per house
Responsible to	HoSF/HoH			Head of PE

The tutorial programme

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The tutorial programme

- Thought for the week
- Media day
- Team building
- Reflection
- Student voice / Student Council
- Quiz
- DEAR
- Attendance monitoring
- Work on the development of character
- Cognitive skills work
- Activities linked to special events

ACCEPTANCE
RESPECT HONESTY
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Character Education

- Done well by Private Schools
- Sir Anthony Seldon and Jubilee Centre
- Has roots in Aristotle's virtue ethics
- Equipping our students for a world where they will need character
- 'More than just an exam factory'
- Will be rooted in our ten values
- Linked to the assemblies





Character Education

Responsibility 1 - The importance of self control and restraint in being successful

Responsibility 2 - Being accountable for ourselves.

Resilience 1 - Don't fear failure!

Resilience 2 - Showing courage in the face of adversity

Celebration of Achievement

Key Message of the Week

Take **responsibility** for yourself and what you do. You define yourself by your choices and actions... take responsibility for who you are and who you are becoming. Embrace the opportunities you have to grow as a person.

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Young Minds

#helloyellow 10.10.18

Pankhurst House

“Families are the compass that guides us. They are the inspiration to reach great heights, and our comfort when we occasionally falter.”



acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Pankhurst qualities

- **Leadership**
- **Determination**
- **Enthusiasm**
- **Self-confidence**
- **Assertiveness**
- **Passion**
- **Dedication**
- **Inspirational**
- **Fearless**



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OUR SPIRIT ANIMAL

- Sure footed
- Gets to the very top
- Finds a way – creative, intelligent
- Dependable and calm
- Dignified
- Undaunted courage
- Strong-minded
- Focussed
- Nimble of foot and quick of mind
- Balanced
- Humble



A MOUNTAIN GOAT

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

Getting on the good foot

- Being prepared
- Having a optimistic 'can do' attitude
- Commitment
- Building positive relationships



PankHurst House Leaders



Ellie McCarthy



William Want

acceptance | respect | honesty | Determination | equality | excellence | friendship | aspiration | resilience | responsibility

STEPHENSON HOUSE

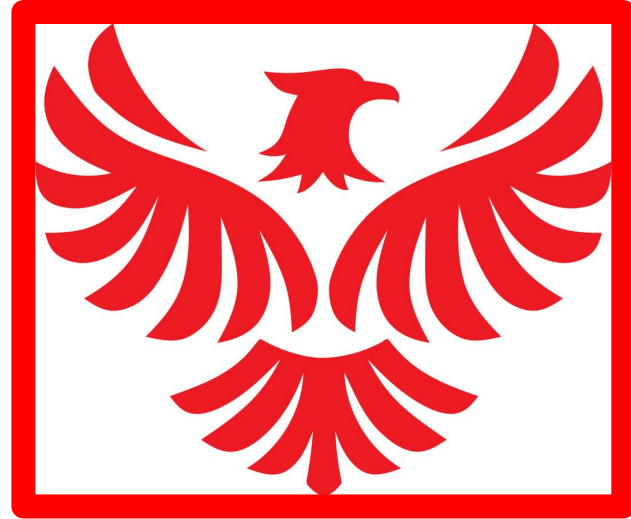


"Eagles come in all shapes and sizes, but you will recognise them chiefly by their attitudes.."

– E.F Schumacher

SPIRITED ANIMAL - THE EAGLE

- **Attitudes;**
 - **Intuition**
 - **Creativity**
 - **Determination**
 - **Strength**
 - **Courage**
 - **Hope**
 - **Resilience**
 - **Vision**



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STEPHENSON HOUSE VALUES AND MOTTO

Stephenson Values:

- Equality
- Determination
- Respect



“Dream big, work hard and make it happen”

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STEPHENSON HOUSE LEADERS

2018/19



**Stephanie
Thomaset**



**Wren Talbot-
Ponsonby**

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Stephenson Stars of the week



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TURING HOUSE



***"The strength of the team is each individual member.
The strength of each member is the team."***

– Phil Jackson

TURING HOUSE VALUES AND MOTTO

Turing Values:

- **Determination**
- **Acceptance**
- **Unity**



“Alone we are small, together we are mighty!”

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Turing House

- United spirit - to support and inspire each other
- To show perseverance and resilience - as an individual and as a team
- Gracious in defeat and humble in victory
- Respecting yourself and others
- To be an example to the other houses - every inter-house competition will have a Turing representative/ team



SPIRITED ANIMAL - THE WOLF

- Loyalty
- Sense of family
- Pathfinder
- Sharing of knowledge
- Never-ending journey



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Twirly Friday - Tremendous Turing student

- Every Friday
- Given to a 'Tremendous Turing' students in each tutor group
- Each tutor group chooses 'Tremendous Turing' criteria



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TURING HOUSE LEADERS 2018/19



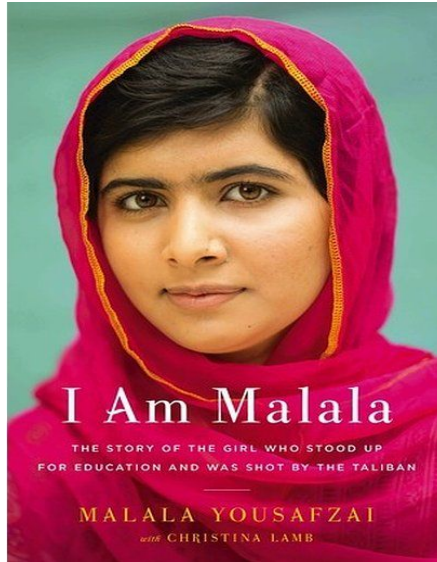
Amelia Scott



Sharmarka Mattan

ACCEPTANCE | RESPECT | HONESTY | DETERMINATION | EQUALITY | EXCELLENCE
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What does Yousafzai House stand for?



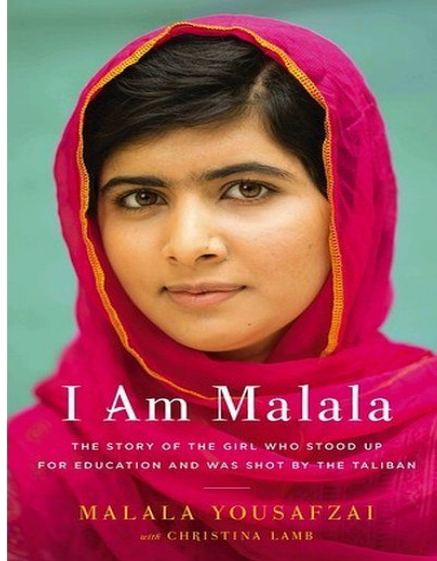
- Determination
- High aspirations
- Friendship

We will become the best individuals we can become and we will become great together.

‘We are Malala’

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Yousafzai House



- We will make the right choice

To be courageous and stand up for what is right, to be determined and reach our aspirations and dreams, to be kind and selfless to one another.

'We are Malala'

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Together we will celebrate...

- **Every little victory** - attendance, behaviour, homework, academic achievement, sport...
- **Our Marvelous Malalas**
- **Each other's birthdays**



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‘In some parts of the world, students are going to school every day. It’s their normal life. But in other parts of the world, we are starving for education...it’s like a **precious gift**. It’s like a **diamond**.’

– **Malala Yousafzai**

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Yousafzai House Leaders

Priscilla Lumoso



Ellie Griffin



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HOUSE COMPETITION STRUCTURE 2018/19



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Types of competitions

- Faculty lead competitions
 - SoW Projects
 - SoW Pieces of work
 - Each faculty will have 1 competition for each year group in the year.
- Fun Fix Friday-
 - Fun competitions/games- run by HOH in lecture theatre
 - Trump card - one tutor group in each year can challenge the other tutor groups to a Fun Friday' competition throughout the year
- Sports Day
 - To run as normal
 - Using the same points system
 - Incorporate audience competition - banners/ face painting

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